

## ATANZ CAT Supervision

With this application please send a copy of a recent CAT application report stating the justification and rationale behind the application. Please remove any confidential details from this report.

Name *	Cheryl Palmer
Address	Ministry of Education, 1-3 Oxford Street, Palmerston North
Phone	05 3509896
Email *	<a href="mailto:Cheryl.palmer@education.govt.nz">Cheryl.palmer@education.govt.nz</a>
Current place of work* (eg hospital /special school/ private practice)	Ministry of Education
Professional qualifications	BA Human Communication Disorder, PG diploma Special Education
Professional Development. Please briefly list PD you have participated in related to AAC in the past +/-5 years.	PODD Training PODD high tech LAMP training Various Webinars – Grid 3, Inclusive Technology Specific research reading days on AAC and literacy
Area of Expertise*	ASD, Paediatrics
Age-range and diagnoses of clients you have worked with in the field of AAC	2- 15 years recently. Young adults and adults in the past. Cerebral Palsy, Angelman's syndrome, Down syndrome, TBI, ASD, CAS, Developmental Delay.
Equipment you have applied for	Go Talk One message devices iPads with Proloqu2go, LAMP,
Level of CAT accreditation*	CAT1 or CAT2
Date you gained CAT accreditation	Not sure – 2014 ( Have renewed once and into last year of this accreditation)
How do you receive personal supervision (own practice)	I receive supervision from an SLT on a 3 weekly basis who is another SLT who works mostly with children with complex needs. I have a specific supervisor based in Christchurch around AAC.
Supervision Training - in 150 words or less please tell us what supervision training you've completed	Adults coaching and learning Open University Student supervision training Several supervision courses Next supervision specific day in November 2020
Supervision Models* - in 150 words or less explain what type of supervision models you use	I work from a sliding scale of mentoring, coaching and supervision depending on my supervisee. In supervising students and new graduate SLTS I have become aware of different needs within supervision and the need to move between reflective questioning, providing information, challenging and support. I use GROW and GAINS as my primary models within a supervision and coaching model.